# FIT Indicators guide Capturing results of FIT interventions 

Factory
Improvement
Toolset

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## Factory Improvement Toolset

The Factory Improvement Toolset (FIT) is an innovative self-facilitated, activity-based learning approach designed by the International Labour Organization (ILO) to create more decent and sustainable employment. FIT supports manufacturers in global supply chains to improve productivity, competitiveness and working conditions by upgrading production systems and factory practices.

FIT has been developed to be a sustainable, time- and cost-efficient option for supporting factories to enhance productivity through improved business practices and working conditions. FIT focuses on areas of production improvement and actions to be taken specific to each participating factory. It can be utilized as stand-alone learning tools or to complement other training programmes.

With each module lasting no more than 2.5 hours, FIT enables factories to train personnel, whilst minimizing interference with production realities. The easy-to-use methodology makes it possible to rapidly scale the implementation to reach a large cohort of trainees across multiple production facilities.

Working in small groups, participants review real-life situations and engage in discussions to determine improvements to be made in factory without an external trainer or specialist. This self-facilitated, activitybased and highly participatory learning approach positions participants as both student and teacher and makes the toolset self-tailored to the needs and interests of each group.

## About this guide

## When to use this guide?

This Indicators guide outlines how to calculate and interpret results for all FIT indicators that are part of the FIT monitoring framework. This guide should be used as a reference document that can provide useful guidance during the following activities:

1. When taking the baseline survey and/or end-line survey and/or tracer survey as part of monitoring activities.
2. When taking the "Measuring productivity" training module, to select indicators to add to the factory measurement plan.
3. For factories that wish to expand their measurement system during or after completing the FIT programme.

This guide can also serve as a reference for understanding how to measure the performance of your factory in relation to each FIT module. The indicators and their linkages to FIT modules are presented in the next pages. Key indicators that can be used to measure the performance of your factory in relation to the topic of each individual FIT module can also be found on page 7 of each corresponding module.

## How to use this guide?

The FIT monitoring framework has indicators related to all areas covered by the FIT programme. You should refer to this guide to better understand the following:

- Definition: The meaning of each indicator.
- Purpose: How using the indicator can help you capture factory performance, whether productivity, environmental performance and/or working conditions.
- Calculations: How to calculate each indicator.
- Frequency: How often each indicator should be measured.
- Responsible: Who could be responsible for measuring each indicator in the factory. Please note that this is for reference only, and may vary based on each factory's situation.

At the end of this guide (Appendix), you will find additional documents to help your monitoring activities, including surveys, and a template to help you record and report factory performance and monitoring results.

## Overview of FIT indicators

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## Indicators per FIT module

## Modules

## Indicators

## Production tools

## Sample room operations

## SR1 - Using tech packs

SR2 - Sampling \& pattern-making
SR3 - Storing \& record-keeping
SR4 - Organizing the sample room
(1) Average sample turnaround time (Hours); (2) Sample hit rate (\%)
(1) Average sample turnaround time (Hours); (2) Sample hit rate (\%)
(1) Average sample turnaround time (Hours); (2) Sample hit rate (\%)
(1) Average sample turnaround time (Hours); (2) Sample hit rate (\%)

## Storeroom operations

ST1 - Receiving materials
ST2 - Inspecting materials
ST3 - Storing materials
ST4-Record keeping
ST5 - Issuing materials
ST6 - Organizing the storeroom
(1) Space utilization (\%); (2) Average material retrieval time (Min)
(1) Space utilization (\%); (2) Average material retrieval time (Min)
(1) Space utilization (\%); (2) Average material retrieval time (Min)
(1) Space utilization (\%); (2) Average material retrieval time (Min)
(1) Space utilization (\%); (2) Average material retrieval time (Min)
(1) Space utilization (\%); (2) Average material retrieval time (Min)

## Cutting room operations

CR1 - Planning for cutting
CR2 - Marker planning
CR3 - Ensuring marker efficiency
CR4 - Receiving fabric
CR5 - Spreading fabric
CR6 - Cutting fabric
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CR8 - Cut inspection
CR9 - Issuing bundles
CR10-Organizing the cutting room
(1) Fabric utilization (\%); (2) Marker utilization (\%); (3) Re-cuts (\%)
(1) Fabric utilization (\%); (2) Marker utilization (\%); (3) Re-cuts (\%)
(1) Fabric utilization (\%); (2) Marker utilization (\%); (3) Re-cuts (\%)
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(2) Marker utilization (\%);
(3) Re-cuts (\%)
(1) Fabric utilization (\%); (2)
(2) Marker utilization (\%);
(3) Re-cuts (\%)

Sewing room operations

SL1 - Using the bundle system
SL2 - Making an operation bulletin
SL3 - Line planning
SL4 - Setting new lines
SL5 - Receiving materials
SL6 - Assembling garments
SL7-Tracking production
SL8 - Line balancing
SL9 - Checking garments
SL10 - Issuing garments
SL11 - Organizing the sewing room
(1) Target achievement (\%); (2) Work-in-progress; (3) Defects per Hundred Units
(1) Target achievement (\%);
; (2) Work-in-progress; (3)
(3) Defects per Hundred Units
(1) Target achievement (\%);
(2) Work-in-progress;
(3) Defects per Hundred Units
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(1) Target achievement (\%);
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; (3) Defects per Hundred Units
(1) Target achievement (\%);
(2) Work-in-progress; (3)
(3) Defects per Hundred Units
(1) Target achievement (\%);
(2) Work-in-progress;
(3) Defects per Hundred Units
(1) Target achievement (\%);
(2) Work-in-progress; (3)
(3) Defects per Hundred Units

## Finishing operations

FN1 - Washing garments
FN2 - Finishing garments
FN3 - Inspecting garments
FN4 - Packing garments
FN5 - Dispatching garments
(1) Defects per hundred units (\%); (2) Shipment audit passing rate (\%)
(1) Defects per hundred units (\%); (2) Shipment audit passing rate (\%)
(1) Defects per hundred units (\%); (2) Shipment audit passing rate (\%)
(1) Defects per hundred units (\%); (2) Shipment audit passing rate (\%)
(1) Defects per hundred units (\%); (2) Shipment audit passing rate (\%)

## Systems tools

## Production systems

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PR4 - Improving processes
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CP2 - Cleaner production 2
(1) On-time delivery rate (\%); (2) Capacity utilization (\%); (3) Order-to-ship ratio
(1) On-time delivery rate (\%); (2) Order cycle time (days); (3) Order-to-ship ratio
(1) Capacity utilization (\%); (2) Pieces per employee; (3) Order cycle time (days)
(1) Capacity utilization (\%); (2) Pieces per employee; (3) On-time delivery rate (\%)
(1) Material waste (Kg); (2) Cut-to-ship ratio
(1) Water consumption per unit of production / per worker (Ltrs); (2) Energy consumption per unit of production (kWh); (3) Material waste (Kg)

## Factory systems

FS1 - Organizing the factory
FS2 - Maintaining the factory
FS3 - Managing machinery
(1) Order cycle time (Days); (2) Turnover rate (\%); (3) Number of accidents and near-misses
(1) Turnover rate (\%); (2) Pieces per employee
(1) Order cycle time (Days); (2) Number of accidents and near-misses

## Staff management systems

HR1 - Improving communication channels
HR2 - Improving communication skills
HR3 - Setting up an HR system 1
HR4 - Setting up an HR system 2
HR5 - Training workers
HR6 - Reducing turnover
(1) Employees' satisfaction with the quality of communication; (2) Turnover rate (\%); (3) Absenteeism rate (\%)
(1) Turnover rate (\%);
(2) Overtime as a \% of total working hours (\%);
(3) Absenteeism rate (\%)

## Working conditions tools

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WC1 - Introduction to OSH
WC2 - Better ergonomics
(1) Number of accidents and near-misses;
(2) Employees' perception of health \& safety in the factory
(1) Employees' perception of health \& safety in the factory; (2) Turnover rate (\%)

WC3 - Improving welfare

1) Employees' perception of welfare quality in the factory; (2) Turnover rate (\%)

## Gender \& Disability

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WC5 - Dealing with sexual harassment 2
WC6 - Inclusive factory practices
(1) Turnover rate (\%); (2) Gender ratio in manager \& supervisor positions; (3) Absenteeism rate (\%)
(1) Gender ratio in manager \& supervisor positions; (2) Share of employees with disabilities (\%)

## Indicators

## Competitiveness indicators

Competitiveness indicators help you measure how competitive your factory is, for instance in terms of net income, order profit and number of buyers.

| Indicator | Factory net income as percentage of total sales (\%) |
| :--- | :--- |
| Definition | Net income is the actual profit made from sales by your factory over a certain <br> period of time after all expenses are removed, as a percentage of total sales. |
| Purpose | To understand how much profit you made compared to sales over a certain period <br> of time, and evaluate your factory's profitability. |
| Calculation | (Total sales - Total expenses / Total sales) $\times 100 \%$ <br> Notes: <br> Sales $=$ The amount of money made from sales (revenues). <br> Expenses = ALL expenses of the factory, including salaries, bills, taxes, etc. |
| Example | Your factory made $80,000 \$$ from sales revenues last year. In total, it spent $60,000 \$$ <br> on costs. Net income for last year $=80,000-60,000=20,000 \$$ <br> Net income as percentage of total sales $=(20,000 / 80,000) \times 100=25 \%$ |
| Frequency | Calculate at the end of each month and at the end of the year. |


| Indicator | Average net order profit (USD) |
| :--- | :--- |
| Definition | The average profit (in USD) made for each order completed by the factory over a <br> certain period of time. |
| Purpose | To understand how much profit you made per order on average over a certain <br> period of time, and whether average profit is increasing, decreasing, or remaining <br> constant. |
| Calculation | Total profit (\$) / \# of orders <br> Note: Total profit = Total revenues - Total expenses |
| Example | Last year, your factory made $80,000 \$$ from sales revenues, and spent 60,000 on <br> costs. During that time, the factory completed 20 orders. <br> Average net order profit $=20,000 / 20=1,000 \$$ |
| Frequency | Calculate at the end of each month and at the end of the year. |
| Responsible | Accountant / Merchandiser |


| Indicator | Number of buyers |
| :--- | :--- |
| Definition | The total number of buyers (or brands) who are supplied from your factory, whether <br> or not they are regular buyers, ranked by order volume (\# of pieces ordered). |
| Purpose | To understand how many buyers are supplied from your factory, and whether their <br> number is increasing, decreasing, or remaining stable. <br> Note: Ensure that you do not depend on one buyer, and that you do not have an <br> excessively large amount of buyers. |
| Calculation | Simply consult Merchandising records for orders placed. List down all buyers, <br> ranked by order volume (buyer who ordered the largest amount of pieces first). |
| Example | Buyer A: 60,000 pieces <br> Buyer B: 52,000 pieces <br> Buyer C: 49,500 pieces <br> Etc. |
| Frequency | Record this at the end of each year. |
| Responsible | Merchandiser |


| Indicator | Number of full-time jobs supported / created |
| :--- | :--- |
| Definition | The total number of full-time jobs that are supported in your factory (total number of <br> positions filled or to be filled) at a certain point in time. |
| Purpose | To understand how many jobs are supported by your factory, and evaluate whether <br> that number is decreasing, remaining stable, or increasing (providing new <br> employment opportunities). |
| Calculation | Calculate the current total number of full-time positions filled or to be filled in your <br> factory. This should include employees from all levels and all departments, who are <br> hired for at least 3 months. Part-time jobs count for 0.5 full-time jobs (so, 2 part- <br> time jobs = 1 full-time job). |
| Example | Currently, in your factory, there are 307 full-time employees, and 46 part-time <br> employees (50\%). There are also 18 full-time positions that must be filled and that <br> you are recruiting for. <br> Number of full-time jobs supported $=307+18+(46 / 2)=348$ |
| Frequency | Calculate at the end of each year. |
| Responsible | HR manager |

## Environmental performance indicators

Environmental performance indicators help you measure how efficiently resources (energy, water and materials) are used in the factory, and how much waste is generated over a period of time.

| Indicator | Water consumption per unit of production / per employee (Ltrs) |
| :--- | :--- |
| Definition | The amount of water used in your factory over a certain period of time to produce <br> one piece of garment, or for each employee. |
| Purpose | To understand how efficiently water is used in your factory, set a water <br> consumption target, and begin to identify ways to reduce water consumption and <br> water costs in the factory. |
| Calculation | If you are a washing plant: <br> Total water used in litres / total \# of garments produced <br> If you are a garment manufacturer: <br> Total water used in litres / total \# of workers in the factory |
| Example | Example for garment manufacturers: Your factory used 20,000 litres of water over <br> the past month. There was an average of 2,000 workers in the factory. <br> Water consumption per employee $=20,000 / 2,000=10$ litres per worker. |
| Frequency | Calculate and record monthly. <br> ResponsibleProduction manager / Designated administrative staff |


| Indicator | Energy consumption per unit of production (kWh) |
| :--- | :--- |
| Definition | The amount of energy (electricity) consumed in your factory over a certain period of <br> time (such as one month) to produce one piece of garment. |
| Purpose | To understand how efficiently energy is used in your factory, set an energy <br> consumption target, and begin to identify ways to reduce energy consumption and <br> energy costs in the factory. |
| Calculation | Total energy used / total \# of garments produced <br> For electricity, consumption should be measured in kilowatts (kWh). |
| Example | Your factory used 10,000 kWh over the past month. It produced 20,000 garment <br> pieces during the same month. <br> Energy consumption per unit of production $=10,000 / 20,000=0.5 \mathrm{kWh}$ per unit |
| Frequency | Calculate and record monthly. |
| Responsible | Production manager / Designated administrative staff |


| Indicator | Material waste (Kg) |
| :--- | :--- |
| Definition | The amount of material (fabric, thread, trims, cardboard, packaging, etc.) wasted in <br> your factory over a certain period of time (such as one month). |
| Purpose | To understand how much material gets wasted in your factory, set a material waste <br> reduction target, and begin to identify ways to reduce material waste in the factory. |
| Calculation | Pick up all material waste and store it in different bins (fabric, trims, others) in each <br> production room (sampling, cutting, sewing, finishing, packing), then weigh it daily <br> or weekly and record the quantities. |
| Frequency | Calculate and record monthly. |
| Responsible | Department managers \& Designated administrative staff |

## Working conditions indicators

Working conditions indicators help you measure workers' satisfaction and well-being in the factory in several areas, including health and safety, welfare, gender equality and non-discrimination, and human resources management.

| Indicator | Turnover rate (\%) |
| :--- | :--- |
| Definition | The amount of employees who leave the factory over a period of time and must be <br> replaced, as a percentage of the total amount of employees. |
| Purpose | To understand how high your turnover rate is, set a turnover reduction target, and <br> identify solutions to reduce turnover in your factory. |
| Calculation | (\# of employees who left and must be replaced $/$ average \# of employees $) \times 100 \%$ <br> Note: <br> Average \# of employees $=(\#$ of employees at the start of the time period + \# of <br> employees at the end of the time period $) / 2$ |
| Example | Over the last month, 32 employees left the factory. At the start of the month, there <br> were 402 employees. At the end of the month, there were 398 employees. <br> Average \# of employees $=(398+402) / 2=400$ <br> Turnover rate $=(32 / 400) \times 100=8 \%$ |
| Frequency | Calculate monthly. |
| Responsible | HR manager |


| Indicator | Absenteeism rate (\%) |
| :--- | :--- |
| Definition | The amount of time (days) your employees were absent over a period of time, as a <br> proportion of the total amount of time (days) they worked during that time. |
| Purpose | To understand how high your absenteeism rate is, set an absenteeism reduction <br> target, and identify solutions to reduce absenteeism in your factory. |
| Calculation | (\# days lost due to absences / total \# of available days) x 100\% <br> Notes: <br> Total \# days worked $=$ (total \# employees) $\times$ (\# working days during that month) <br> \# days lost due to absences = summation of all absences during the period of time <br> (record all absences for all employees) |
| Example | Over the past month, a total of 270 absent days were recorded for all employees. <br> There was a total of 24 working days $(6$ days a week) during that month, and a <br> total of 400 employees in the factory. <br> Absenteeism rate $=(270 /(24 \times 400)) \times 100=3 \%$ |
| Frequency | Calculate monthly. |
| Responsible | HR manager |


| Indicator | Overtime as a percentage of total hours worked (\%) |
| :--- | :--- |
| Definition | The amount of overtime hours your employees worked over a period of time, as a <br> percentage of the total amount of time (hours) they worked during that time. |
| Purpose | To understand how much overtime your employees work and its cost for your <br> factory, and to set an overtime reduction target. |
| Calculation | (\# overtime hours worked / total \# hours worked) $\times 100 \%$ |
| Example | Over the past month, your workers worked a total of 150,000 hours. Out of those <br> 150,000 hours, 10,000 hours were overtime hours (hours worked in excess of the <br> standard daily working time set by the factory -8 hours for example). <br> Overtime rate $=(10,000 / 150,000) \times 100=7 \%$ |
| Frequency | Calculate monthly. |
| Responsible | HR manager |


| Indicator | Workers' perception of the quality of communication |
| :--- | :--- |
| Definition | Your workers' opinion on the quality of communication between workers, <br> supervisors and managers. |
| Purpose | To understand your workers' opinion and situation, and identify what can be done <br> to improve communication in your factory. |


| Calculation | Have your workers fill out the simple online survey (provided by the ILO - ask your <br> FIT focal point for more information), and consult the results. Don't forget that <br> surveys should be anonymous! |
| :--- | :--- |
| Frequency | Measure every 6 months, or once a year. |
| Responsible | HR manager |


| Indicator | Gender ratio in manager / supervisor positions |
| :--- | :--- |
| Definition | The amount of male employees in manager and supervisor positions compared to <br> the amount of female employees in manager and supervisor positions. Example: A <br> ratio of $1: 2$ (male to female) means that there is 1 male for every 2 females. |
| Purpose | To understand whether there are more male or female employees in manager / <br> supervisor positions, and identify ways to balance the numbers to make the factory <br> more inclusive. |
| Calculation | Calculate the amount of men and women in supervisor and manager positions, <br> then simplify the numbers you find to obtain a ratio. Example: 5 women and 20 <br> men is a ratio of 1 woman to 4 men (1:4). |
| Example | In your factory, there are 40 manager and supervisor positions in total, across all <br> departments (not only production departments). Out of 40, 4 are occupied by <br> women. Gender ratio $=4 / 36=1 / 9$. It means that there is a ratio of 1 female <br> manager or supervisor for every 9 male manager or supervisor. |
| Frequency | Calculate every 6 months, or once a year. |
| Responsible | HR manager |


| Indicator | Share of employees with disabilities (\%) |
| :--- | :--- |
| Definition | The amount of employees with disabilities (both physical and mental) in your <br> factory as a percentage of the total amount of employees in your factory. |
| Purpose | To understand how many employees with disabilities are currently working in your <br> factory, and how you could increase this amount to make the factory more <br> inclusive. |
| Calculation | (\# of employees with disabilities / total \# of employees) $\times 100 \%$ |
| Example | There are currently 40 employees with disabilities working in your factory, out of a <br> total of 1,200 employees. <br> Share of employees with disabilities $=(40 / 1,200) \times 100=3 \%$ |
| Frequency | Calculate every 6 months, or once a year. |
| Responsible | HR manager |


| Indicator | Workers' perception of health \& safety in the factory |
| :--- | :--- |
| Definition | Your workers' opinion on the level of safety and health (how safe and healthy they <br> feel) in the factory. |
| Purpose | To understand your workers' opinion and situation, and identify what can be done <br> to improve health and safety in your factory. |
| Calculation | Have your workers fill out the simple online survey (provided by the ILO - ask your <br> FIT focal point for more information), and consult the results. Don't forget that <br> surveys should be anonymous! |
| Frequency | Calculate every 6 months, or once a year. |
| Responsible | HR manager / OSH manager |


| Indicator | Workers' perception of the quality of welfare in the factory |
| :--- | :--- |
| Definition | Your workers' opinion on how good they find welfare (water, sanitation, worker <br> facilities such as the canteen and the sick room) in the factory. |
| Purpose | To understand your workers' opinion and situation, and identify what can be done <br> to improve welfare in your factory. |
| Calculation | Have your workers fill out the simple online survey (provided by the ILO - ask your <br> FIT focal point for more information), and consult the results. Don't forget that <br> surveys should be anonymous! |
| Frequency | Calculate every 6 months, or once a year. |
| Responsible | HR manager / OSH manager |


| Indicator | Number of accidents and near-misses |
| :--- | :--- |
| Definition | The number of accidents and near-misses (accidents that almost happened) that <br> took place in the factory over a certain period of time. |
| Purpose | To understand how often accidents happen or almost happen in your factory, what <br> type and where, and which measures to take to avoid future accidents. |
| Calculation | Record every accident and near-miss happening in the factory (separately in each <br> department), and consult records every month to calculate the total. |
| Frequency | Calculate monthly |
| Responsible | HR manager / OSH manager |

## Productivity indicators

Productivity indicators help you measure how productive your factory is at the overall factory level, as well as in each production department, from the sample room to the finishing room.

| Indicator | On-time delivery rate (\%) |
| :--- | :--- |
| Definition | The proportion (percentage) of placed orders being delivered (shipped) to the <br> buyer on time over a certain period of time. |
| Purpose | To understand how well you plan production, set an on-time delivery improvement <br> target, and begin to identify ways to improve production planning and control. |
| Calculation | (\# of orders shipped on time / total \# of orders shipped) $\times 100 \%$ |
| Example | Over the last month, your factory shipped 4 orders. Out of the 4, only 2 were <br> shipped on time. <br> On-time delivery rate $=(2 / 4) \times 100=50 \%$ |
| Frequency | Calculate monthly for all orders. |
| Responsible | Merchandiser / Shipping clerk |


| Indicator | Capacity utilization (\%) |
| :--- | :--- |
| Definition | How much of your capacity (what you could produce) was used after completing an <br> order (what you did produce). It needs to be calculated for each order, after the <br> order is completed. <br> E.g.: If capacity is 20\%, it means that you only produced 20\% of the total quantity <br> you could have produced in the same amount of time. So, efficiency is very low. |
| Purpose | To understand how efficiently the factory (production) runs, and whether it could <br> become more efficient. |
| Calculation | (\# Earned minutes / \# Available minutes) x 100\% <br> Notes: <br> Earned minutes = SMV x \# pieces sewn <br> Available minutes = (\# of operators in the line(s) $\times$ \# days it took to complete the <br> order x \# hours in a working day $\times 60)$ |
| Example | Example: Order \#879 took 10 days (8 hours a day) to complete. Style SMV is 10 <br> min, and 1000 pieces were sewn, by a line of 20 operators. <br> Capacity utilization $=(10 \times 1000) /(20 \times 10 \times 8 \times 60)=10 \% ~(t h i s ~ i s ~ v e r y ~ l o w!) ~$ |
| Frequency | Calculate for each order, then calculate the average every month. <br> ResponsibleSewing room manager |


| Indicator | Order cycle time / lead time (Days) |
| :--- | :--- |
| Definition | The average amount of time in days that it takes you to process an order, from <br> receiving the confirmed order to shipping the order. |
| Purpose | To understand how efficiently your factory operates, set a target for improvement, <br> and begin to identify ways to process orders faster in the factory. |
| Calculation | Record the order cycle time (or lead time) for each order, then calculate the <br> average. <br> Note: You can also calculate your production cycle time to understand how long it <br> takes to produce an order. Record the production cycle time for each order (from <br> start of cutting to order shipping), then calculate the average. |
| Example | The last five orders completed over the last few months took 20 days, 40 days, 30 <br> days, 35 days and 45 days from order confirmation to shipping. <br> Your order cycle time is (20 + 40 + 30 + 35 + 45) /5 = 34 days |
| Frequency | Calculate for each order, then calculate the average at the end of each year. |
| Responsible | Merchandiser / Production planning |


| Indicator | Order-to-ship ratio |
| :--- | :--- |
| Definition | The amount of pieces shipped compared to the amount of pieces ordered for a <br> specific order. If the ratio is less than 1, it means less pieces were shipped than <br> what was ordered. The ideal ratio is 1 (or higher if extra shipped is allowed). |
| Purpose | To understand how well your factory meets order quantities, and identify ways to <br> consistently ship the ordered quantity by improving production planning and quality <br> in the factory. |
| Calculation | Total quantity shipped (in pieces) / total quantity ordered (in pieces) |
| Example | For the last order, the order quantity was 3,000. Your factory shipped a total of <br> 3,050 pieces. <br> Order-to-ship ratio $=1.02$ <br> Frequency |
| Cesponsible | Merchandate for each order, then calculate a yearly average of all orders. |


| Indicator | Cut-to-ship ratio |
| :--- | :--- |
| Definition | The amount of pieces shipped compared to the amount of pieces cut for a specific <br> order. If the ratio is less than 1, it means less pieces were shipped than what was <br> cut. The ideal ratio is 1 or higher (if extra shipped is allowed). |


| Purpose | To understand how efficiently your factory processes orders and how many pieces <br> are missing or kept as surplus, and identify ways to consistently cut the ordered <br> quantity by improving production planning and quality in the factory. |
| :--- | :--- |
| Calculation | Total quantity shipped / total quantity cut <br> Notes: Quantity cut should be expressed in \# of garments, not in \# of cut parts! |
| Example | For the last order, your factory cut a total of 2,500 pieces. But, only 2,200 were <br> shipped (due to defects, extra cut and others). <br> Cut-to-ship ratio $=2,200 / 2,500=0.88$ |
| Frequency | Calculate for each order, then calculate a yearly average of all orders. |
| Responsible | Merchandiser |


| Indicator | Pieces per employee |
| :--- | :--- |
| Definition | The amount of accepted pieces that each employee contributed to producing over <br> a certain period of time. The higher, the more productive your employees are. |
| Purpose | To understand how productive your employees are, set a personal productivity <br> target, identify ways to increase productivity in your factory, then track <br> improvements by comparing with previous results. |
| Calculation | (Total \# of pieces produced / total \# employees in the factory) <br> Note: Total \# of employees includes ALL employees in the factory, including <br> managers, administration, etc. - not only workers. |
| Example | Over the last month, your factory produced and shipped a total of 34,000 garment <br> pieces. There was an average of 327 employees in the factory. <br> Pieces per employee $=34,000 / 327=104$ pieces per employee |
| Frequency | Calculate monthly. |
| Responsible | Production manager |


| Indicator | Average sample turnaround time (Hours) |
| :--- | :--- |
| Definition | The average number of hours that it takes for you to produce a new sample (for a <br> new style). It can also be calculated in hours. |
| Purpose | To understand how efficient your sampling and pattern-making operations are, and <br> begin to identify how you could improve efficiency. |
| Calculation | Simply record the number of hours it takes to make each new sample (for a new <br> style), then calculate the average at the end of each month. |


| Example | The last five samples completed over the last few months took 48 hours, 46 hours, <br> 44 hours, 38 hours and 32 hours. The average sample turnaround time for the past <br> month is $(48+46+44+38+32) / 5=41.6$ hours |
| :--- | :--- |
| Frequency | Calculate monthly. |
| Responsible | Sample room manager / Master sample maker |


| Indicator | Sample hit rate (\%) |
| :--- | :--- |
| Definition | The proportion of samples that you get right the first time (that are accepted by the <br> buyer the first time) over a period of time - not including style changes by buyers. |
| Purpose | To understand the quality of your counter samples and pattern-making processes, <br> and begin to identify how you could improve quality. The closer to 100\% the better. |
| Calculation | (\# samples right the first time / total \# samples made) x 100\% |
| Example | Over the past month, your factory made 5 new samples. Out of these 5 samples, 4 <br> were accepted (approved) by the buyer the first time they were sent to them. <br> Sample hit rate $=(4 / 5) \times 100=80 \%$ |
| Frequency | Calculate monthly. |
| Responsible | Sample room manager / Master sample maker |


| Indicator | Space utilization (\%) |
| :---: | :---: |
| Definition | The proportion of space (floor + shelf surface) that is occupied by materials and other items (carts, machines, etc.) in your storerooms. |
| Purpose | To understand how efficiently space is used in your storerooms, and identify how you could improve storage efficiency while ensuring employees' safety. Both very low and very high space utilization is inefficient. It should not go above $85 \%$. |
| Calculation | (\# surface occupied in sqm / total surface of the stores in sqm) $\times 100 \%$ <br> Surface occupied = floor surface + shelf surface occupied by materials or others <br> Total surface $=$ floor surface + shelf surface available in the stores <br> Shelf surface: e.g. a 3 sqm shelf with 4 levels counts for 12 sqm! |
| Example | Your stores are 40 metres in length and 20 metres in width. Inside, there are in total 16 shelves of 4 levels. Each shelf is 2 meters wide and 4 meters long. Only 12 shelves are currently being used. <br> - Surface occupied $=(40 \times 20)+(2 \times 4 \times 4 \times 12)=800+384=1,184 \mathrm{sqm}$. <br> - Total surface $=(40 \times 20)+(2 \times 4 \times 4 \times 16)=800+512=1,312$ sqm. <br> - Space utilization $=556 / 620=90 \%$ (this is too high!) |
| Frequency | Calculate every 6 months, or once a year. |
| Responsible | Storeroom manager |


| Indicator | Average material retrieval time (Mins) |
| :--- | :--- |
| Definition | The average time (in minutes) that it takes for a storeroom worker to find, retrieve <br> and prepare materials from the stores for issuing. |
| Purpose | To understand how well-organized and orderly your stores are (or how good your <br> storage system is), and begin to identify how you could further improve <br> organization and make storeroom operations faster and more efficient. |
| Calculation | Time how long it takes for a worker to locate, retrieve and prepare all items for a <br> specific requisition. Record this for each requisition (trims and fabric separately) <br> and calculate the average weekly, then monthly. |
| Example | A storeroom clerk records how much time it takes for workers to locate and prepare <br> fabric for each requisition every day. Last week, there were 10 requisitions. They <br> took 10min, 20 min, 16 min, 22 min, 18 min, 12 min, 24 min, 22 min, 14 min, 18 min. <br> Average retrieval time for last week $=(10+20+16+22+18+12+24+22+14$ <br> $+18) / 10=17.6$ min |
| Frequency | Calculate monthly. |
| Responsible | Storeroom manager |


| Indicator | Fabric utilization (\%) |
| :--- | :--- |
| Definition | The proportion of total spread fabric that is actually used for garments. It is <br> calculated for each cut (for each marker). The higher the most efficient. |
| Purpose | To understand how efficient your marker planning and cutting operations are, how <br> much fabric gets wasted, and to begin to identify how to improve marker efficiency <br> and reduce fabric waste. |
| Calculation | (Marker area used for garments in sqm / total fabric area in sqm) x 100\% <br> Marker area used for garments = Fabric (in sqm) actually used for garments <br> Total fabric area = The total amount of fabric spread on the cutting table for a cut <br> $=$ Fabric length (mts) $\times$ Fabric width (mts) |
| Example | For the last order, for Marker 1, the total fabric spread was 4 metres in length and <br> 1.5 metres in width = so 6 sqm. The marker area used for garments was 5 sqm. <br> Fabric utilization = (5/6) x 100 = 83\% <br> Over the last month, the factory used 5 markers. Fabric utilization was $83 \%, 81 \%$, <br> $87 \%, 75 \%, 77 \%$. Average fabric utilization is (83 + 81 + 87 + 75 + 77) /5 = 80.6\% |
| Frequency | Calculate for each marker, then do a monthly average of all markers. |
| Responsible | Cutting room manager / Senior marker maker |


| Indicator | Marker utilization (\%) |
| :---: | :---: |
| Definition | The proportion of the marker area that is actually used for garments. It is calculated for each cut (for each marker). The higher the utilization, the most efficient. |
| Purpose | To understand how efficient your marker planning and cutting operations are, how much fabric gets wasted, and to begin to identify how to improve marker efficiency and reduce fabric waste. |
| Calculation | (Marker area used for garments in sqm / total marker area in sqm) $\times 100 \%$ <br> Notes: <br> Marker area used for garments $=$ Fabric (in sqm) actually used for garments |
| Example | For the last order, for Marker 1, the total marker area was 3.5 metres in length and 1.2 metres in width = so 4.2 sqm . The marker area used for garments was 4 sqm . Marker utilization $=(4 / 4.2) \times 100=95 \%$ <br> Over the last month, the factory used 5 markers. Marker utilization was $95 \%, 91 \%$, $87 \%, 75 \%$ and $77 \%$. Average fabric utilization is $(95+91+87+75+77) / 5=85 \%$ |
| Frequency | Calculate for each marker, then calculate the monthly average for all markers. |
| Responsible | Cutting room manager / Senior marker maker |


| Indicator | Re-cuts (\%) |
| :--- | :--- |
| Definition | The proportion of fabric used for re-cuts for each order (the amount of fabric used <br> for re-cuts compared to the total amount of fabric used for the order). |
| Purpose | To understand how much of the fabric was used for re-cuts, to better assess quality <br> and begin to identify how to improve quality in the cutting room. |
| Calculation | (\# meters of fabric used for re-cuts / total \# meters of fabric used for this order <br> including re-cuts) $\times 100 \%$ <br> This should also be calculated separately for re-cuts due to cutting defects and re- <br> cuts due to other defects. |
| Example | For the last order, 50 meters of fabric were used. For re-cuts, the cutting room had <br> to use another 8 metres. So, in total, 58 metres were used. <br> $\bullet \quad$ Re-cuts $=8 / 58=14 \%$ <br> Out of the extra 8 metres, 2 metres were used for re-cuts due to cutting defects, <br> and 6 metres for re-cuts due to other defects. <br> $\bullet \quad$ Re-cuts (cutting defects) $=2 / 58=3.45 \%$ <br> $\bullet$ <br> Re-cuts (other defects) $=6 / 58=10.35 \%$ |
| Frequency | Calculate for each cut order, then do a monthly average of all cut orders. |
| Responsible | Cutting room manager / Quality inspector |


| Indicator | Target achievement (\%) |
| :--- | :--- |
| Definition | The percentage of the daily production target that was achieved (that was actually <br> sewn in terms of good production). It can be calculated separately for each line, or <br> for all lines together. The closer to 100\%, the better. |
| Purpose | To understand how efficiently each sewing line operates, how realistic production <br> targets are, and begin to identify how to improve efficiency in the sewing room. |
| Calculation | (\# pieces produced today / daily production target) $\times 100 \%$ <br> Notes: The daily target should be based on the SMV, and line efficiency <br> discounted. Target = (working hours $\times 60 /$ SMV) $\times$ line efficiency \% |
| Example | Today, for line 3, the daily target was set at 300 pieces. In total, 280 pieces were <br> completed and accepted (quality was good enough). The target achievement for <br> this line is (280/300) $\times 100=93 \%$ <br> Today, the daily target for the sewing room was 300 for Line 1, 250 for Line 2, and <br> 400 for Line 3. Line 1 produced 280 pieces, Line 2 made 220 pieces, and Line 3 <br> made 350 pieces. The target achievement for the sewing room is (280 + 220 + 350 <br> $/ 300+250+400) \times 100=(850 / 950) \times 100=89 \%$ |
| Frequency | Calculate daily (for each line or all lines), then calculate a monthly average. |
| Responsible | Sewing room manager, Line supervisors |


| Indicator | Work-in-progress (WIP) |
| :---: | :---: |
| Definition | The amount of pieces that have not been completed yet, and are being sewn or waiting in between two work stations. It is calculated separately for each line, or for all lines together. Very low and very high WIP are both signs that lines are not well balanced. |
| Purpose | To understand how efficiently your sewing lines operate and how well the lines have been balanced, and begin to identify how to better balance sewing lines and improve their efficiency. |
| Calculation | Total \# of pieces fed to the line - Total \# of pieces sewn by the line <br> Notes: <br> Total \# of pieces fed or sewn refers to the total \# of pieces fed or sewn for one specific order, in one specific line. |
| Example | Today, 300 pieces (in bundles) were fed to Line 3. A total of 285 pieces were sewn. The WIP level for Line 3 is $300-285=15$. <br> Today, a total of 850 pieces were fed to the lines. A total of 694 pieces were sewn. The WIP level for the sewing room is $850-694=156$. |
| Frequency | Calculate daily (for each line or all lines), then calculate a monthly average. |
| Responsible | Sewing room manager \& line supervisors |


| Indicator | Defect per hundred units - DHU (\%) |
| :--- | :--- |
| Definition | The amount of defects found in average per 100 inspected pieces or garments. <br> The lower the DHU, the higher the quality in your factory. It can be calculated <br> separately for each line, or for all lines together. |
| Purpose | To understand quality in your sewing room, set a quality improvement target, and <br> begin to identify ways to reduce defects and improve sewing quality. |
| Calculation | (total \# defects found / total \# of pieces or garments inspected) $\times 100 \%$ <br> Notes: <br> - It is better to calculate this separately for in-line and end-line inspections. <br> - If only the end-line calculation is taken but in-line inspection is also recorded, <br> add defects found in in-line and end-line, however, do not add up garments <br> inspected at in-line (only take the end-line count). |
| Example | Today, during the end-line inspection for Line 3, the QC inspector inspected a total <br> of 500 garments. She found 45 defects. DHU $=(45 / 500) \times 100=9 \%$ <br> Across all lines, a total of 1,500 garments were inspected at end-line inspection. A <br> total of 160 defects were found. DHU $=(160 / 1,500) \times 100=11 \%$ |
| Frequency | Calculate daily (for each line or all lines), then calculate a monthly average. |
| Responsible | Sewing room manager / Line supervisor / Quality checker |


| Indicator | Shipment audit passing rate (\%) |
| :--- | :--- |
| Definition | The proportion (percentage) of shipment audits (or buyers' audit) that your factory <br> passed on the first trial (the first time the audit was conducted). |
| Purpose | To understand the quality of your production operations, set a quality improvement <br> target, and begin to identify ways to improve garment quality in the factory. |
| Calculation | (\# of shipment audit passed the xth time / total \# of shipment audits) x 100\% <br> Note: <br> \# of shipment audits passed $=$ \# of shipment audits passed on the first trial (the first <br> time the audit is conducted) <br> Similarly, the factory must also calculate the shipment audits passed 2nd time and <br> so on .... |
| Example | Over the last month, buyers conducted a total of 4 shipment audits in your factory. <br> Out of 4 audits, 3 audits were passed during the first audit. <br> Shipment audit passing rate $=(3 / 4) \times 100=75 \%$ |
| Frequency | Calculate monthly. |
| Responsible | Finishing room manager / Shipping clerk |

## Measurement reporting form

The template below can be used to assist you in measuring, recording and reporting indicators in your factory. To learn more, consult the "Measuring productivity" module.


## FIT Indicators guide

The Factory Improvement Toolset (FIT) is an innovative self-facilitated, activity-based programme designed by the International Labour Organization (ILO) to create more decent and sustainable employment. FIT supports manufacturers in global supply chains to improve productivity, competitiveness and working conditions by upgrading production systems and factory practices.

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